

SET 1 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

Technology



- Are you a technophobe or a technophile?
- Technology and education: face-to-face/ online?
- Effects on culture.
- Possible drawbacks (addictions, environment)
- Benefits.
- Future trends
- Technological advance changing the world
- Rank the following in terms of how much they have changed the world: antibiotics, electricity, the internet, mobile phones, the printing press.

SET 1 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHICH SCHOOL?

You are going to discuss with candidate B the education of your 10-year-old child. You have a stricter approach and you will try to convince him/her with your arguments. Use the prompts below and any others that may help you support your opinion.



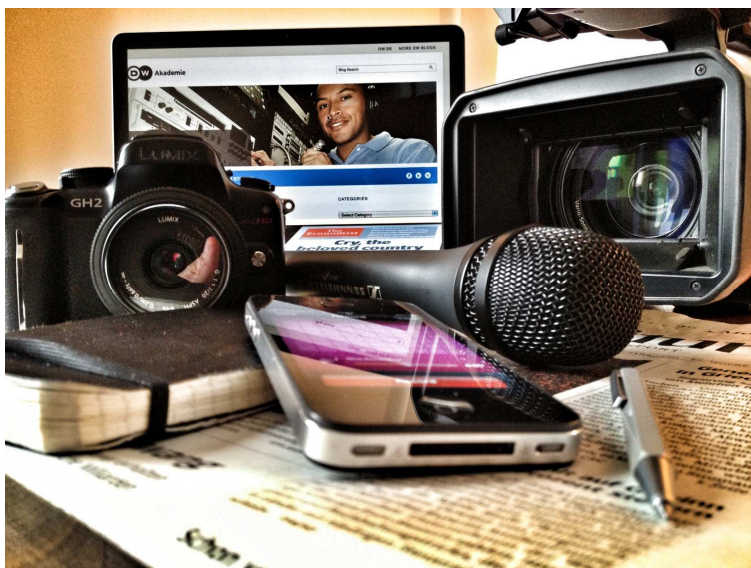
- Importance of learning by heart and mathematical knowledge
- Motivation from the pleasure to learn (no rewards)
- Your kid is too spoilt (why?)
- Too much virtual reality and not enough reading
- How would you solve his recent misbehaviour?
- Best option: a private boarding school abroad for a year (why?)
- Being away will make him grow (why?)
- He should study a degree in engineering (why? Family business?)

SET 1 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

NEWSPAPERS / JOURNALISM



- Journalism nowadays: are newspapers old-fashioned?
- Interference of political and economic powers
- Influence of social media (Twitter, etc.)
- Other sources of news (Internet, etc.)
- Public vs. Private journalism
- Can gossip programmes be considered journalism?
- Fast or accurate news?
- The future of traditional newspapers vs. online papers.

SET 1 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHICH SCHOOL?

You are going to discuss with candidate A the education of your 10-year-old child. You have a more lenient approach and you will try to convince him/her with your arguments. Use the prompts below and any others that may help you support your opinion.



- Importance of creative thinking and learning
- Open-minded towards motivation (rewards, what kind?)
- Your kid is special (why?)
- New technologies are necessary
- How would you solve his recent misbehaviour?
- Best option: a public school near where you live (why?)
- Being away will wreck his personality (why?)
- He should study whatever he feels like (an Arts degree? Why?)

SET 2 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

BOOKS AND LITERATURE



- The e-book: better than paper books?
- Copyright royalties
- Being a writer as a job: pros and cons
- Other sources of reading
- Books or films?
- Talk about a book that you started reading several times but couldn't finish.
- Talk about a book that made a deep impression on you.
- Talk about a book that you've always wanted to read but haven't started yet.

SET 2 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

A NEW BUSINESS?

You are going to set up a business. You think an online shop would be the best option, but your business partner seems to have a more traditional approach. Decide what type of product (Clothes? Technology? Houseware?) target market, etc. Discuss with B the advantages of your proposal, how you would overcome your weaknesses and try to reach an agreement. Use the prompts below and any others you may think of to support your opinion.



Possible pros:

- Future prospects (adaptability to the market)
- Easy to set up
- No costly investment
- Working from home (flexibility)

Possible cons

- Need more qualifications
- Hidden costs (computers, graphic designers, etc.)
- 24-hour involvement
- No social contact

SET 2 CANDIDATE B

TASK 1

MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

CONSUMERISM



- Becoming a responsible consumer (how?)
- Chain stores vs. local businesses: pros and cons
- Buying Second-Hand: cars, clothes, others? Pros and cons
- Fair trade products (pros and cons)
- If you had a garage sale (selling belongings you don't want), what would you sell? Why?
- The most shocking/ funniest advertisement you have seen.
- Consumerism: impact on Spain's economic crisis.
- Compulsive buying.

SET 2 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

A NEW BUSINESS?

You are going to set up a business. You think a traditional business would be the best option, but your business partner seems to have a more adventurous approach. Decide what type of product (Clothes? Technology? Houseware?), target market, etc. Discuss with him/her the advantages of your proposal, how you would overcome your weaknesses and try to reach an agreement. Use the prompts below and any others that may help you support your opinion.



Possible pros:

- Already have your parents' family business
- Premises available (in Main Street)
- Clear strategy
- Face-to-face contact with customers

Possible cons:

- Need more qualifications
- General economic situation
- Extensive revamping (redecorating?) required
- Hidden costs (new items for sale, etc.)

SET 3 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

Technology



- Are you a technophobe or a technophile?
- Technology and education: face-to-face/ online?
- Effects on culture.
- Possible drawbacks (addictions, environment)
- Benefits.
- Future trends
- Technological advance changing the world
- Rank the following in terms of how much they have changed the world: antibiotics, electricity, the internet, mobile phones, the printing press.

SET 3 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

What kind of magazine / TV programme?

As a journalist you have been asked to start a magazine. You have to decide on its bias. You are in favour of a more light-hearted approach for a target audience (decide which), while your co-editor has a different perspective. Discuss with him/her the advantages of your proposal, how you would overcome your weaknesses and try to reach an agreement. Use the prompts below and any others to support your opinion.



Possible pros:

- Humour is necessary nowadays.
- New approach: closer to people.
- No funding problems.
- Lack of interest for political issues.

Possible cons:

- Avoid similarities with the yellow press.
- Acceptability?
- Prevent lack of credibility.
- New approach: criticism.

Topics to negotiate to be included:

Gossip about famous (local or not) people, debates (on which topics?), local history, participation of readers/viewers (how and why?), opinion articles, political reports, interviews with experts, articles about science, psychology, politics...

SET 3 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

IMMIGRATION



- Strengthen borders: the solution?
- Legal immigration: visas to foreign entrepreneurs.
- Control: play by the same set of rules.
- Spain a nation of immigrants.
- Cracking down on employers hiring undocumented workers.
- Provide them help, be out the shadows.
- Immigration reform is good for the economy
- Immigration reform increase real Gross Domestic Product: a better standard of living

SET 3 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

What kind of magazine / TV programme?

As a journalist you have been asked to start a magazine. You have to decide on its bias. You are in favour of a more serious approach for a target audience (decide which), while your co-editor has a different perspective. Discuss with him/her the advantages of your proposal, how you would overcome your weaknesses and try to reach an agreement. Use the prompts below and any others you may think of to support your opinion.



Possible pros:

- People interested in the crisis / serious issues
- Closer to people
- Professional prestige
- Gap in the local market

Possible cons:

- Not good selling options
- Need of specialization (more staff?)
- Possible lack of interest
- Not enough funding

Topics to negotiate which to include:

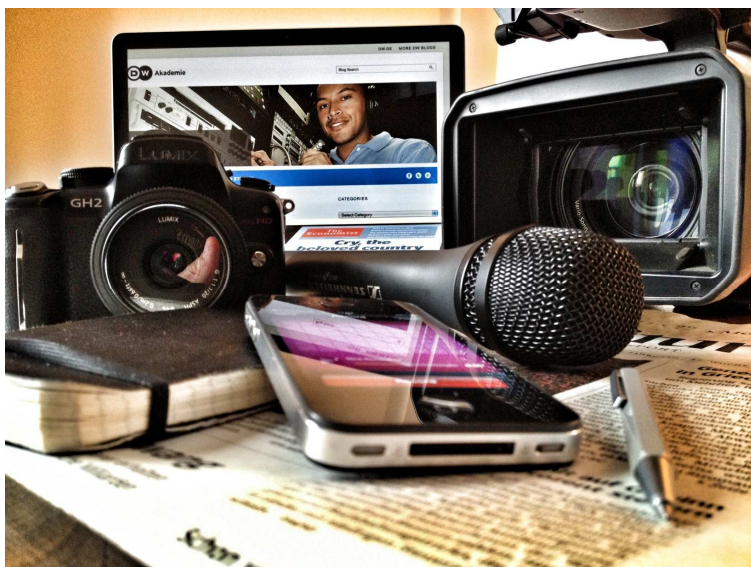
Gossip about famous (local or not) people, debates (on which topics?), local history, participation of readers/viewers (how and why?), opinion articles, political reports, interviews with experts, articles about science, psychology, politics...

SET 4 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

NEWSPAPERS / JOURNALISM



- Journalism nowadays: are newspapers old-fashioned?
- Interference of political and economic powers
- Influence of social media (Twitter, etc.)
- Other sources of news (Internet)
- Public vs. Private journalism
- Can gossip programmes be considered journalism?
- Fast or accurate news?
- The future of traditional newspapers vs. online papers.

SET 4 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

Laws! Let's make a better society!

You are part of a group of people considering creating an association favouring proposals to present to the government to improve our society and make it more educated, healthier, greener and safer. You have a stricter approach (punishment will teach them!) while your partner has a different view. Discuss with her/him the sort of laws/suggestions you intend to put forward. Use the prompts below to propose ideas supporting your points of views and try to reach an agreement.



Possible laws to negotiate and change:

- Ban drunk drivers from the roads (how long? Fines?)
- No more speeding (how?)
- Punish violent demonstrators (how?)
- Not voting should be against the law.
- What to do with absent teenagers?
- School leaving age? 15? 16? 17?
- Fostering public transport (how? Taxes? Banning cars from city centre?)
- Compulsory recycling (punishments?)

SET 4 CANDIDATE B

TASK 1

MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

CONSUMERISM



- Becoming a responsible consumer
- Chain stores vs. local businesses: pros and cons
- Buying Second-Hand: cars, clothes, others? Pros and cons
- Fair trade products (pros and cons)
- If you had a garage sale (selling stuff you don't want), what would you sell? Why?
- The most shocking/ funniest advertisement you have seen
- Consumerism: impact on Spain's economic crisis
- Compulsive buying

SET 4 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

Laws! Let's make a better society!

You are part of a group of people considering creating an association favouring proposals to present to the government to improve our society and make it more educated, healthier, greener and safer. You have a lenient approach (education can be more effective than punishment) while your partner has a different view. Discuss with him/her the sort of laws/suggestions you intend to put forward. Use the prompts below to propose ideas supporting your points of views and try to reach an agreement.



Possible laws to negotiate and change:

- Ban drunk drivers from the roads (how long? Fines?)
- No more speeding (how?)
- Punish violent demonstrators (how?)
- Not voting should be against the law.
- What to do with absent teenagers?
- School leaving age? 15? 16? 17?
- Fostering public transport (how? Taxes? Banning cars from city centre?)
- Compulsory recycling (punishments?)

SET 5 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

LANGUAGES



- Language barriers
- Plurilingualism
- Learning languages and the internet
- Immersion: home or abroad?
- English as a lingua franca
- Better job opportunities?
- The future of languages?
- Culture and identity

SET 5 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

DOWNLOADING AND SHARING MUSIC ON THE INTERNET

You are going to discuss with candidate B the topic of downloading and sharing music on the internet. You are in favour of this practice and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- It's just a copy.
- Bands should focus on making money from concerts and merchandise rather than from selling music.
- No one is losing any money.
- Record companies are rich enough.
- Free downloading means more people can hear less known groups' music.
- CDs are far too expensive.
- There is more of a selection available.
- It's socially accepted.

SET 5 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

TRAVEL BROADENS THE MIND



- Pilgrimages and life-changing journeys
- The importance of knowing the language
- Cultural awareness
- Low cost airlines
- A gap year
- Travelling with children
- Border controls
- The future of space travel?

SET 5 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

DOWNLOADING AND SHARING MUSIC ON THE INTERNET

You are going to discuss with candidate A the topic of downloading and sharing music on the internet. You are against this practice and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- Copyright laws.
- Is it really OK to steal from the rich?
- You are denying new groups an income and opportunities to sign new contracts.
- Professionals can't be expected to give their work away for free.
- Just because everyone's doing it doesn't mean it's right.
- Making CDs are costly.
- The downloaded files may contain viruses or spyware.
- Most bands don't make enough money by just doing concerts.

SET 6 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

SOCIAL NETWORKS: FRIENDS OR FOES?



- Has our behaviour changed?
- Privacy concerns.
- Children and social networks.
- Our personal profile: *Selfies*.
- Dependency: Nomophobia (fear of being out of mobile contact)
- Social networks and business.
- Social media in education.
- The future of social networking.

SET 6 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

SINGLE-SEX SCHOOLS

You are going to discuss with candidate B single- sex schools. You are in favour of this and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- Girls benefit from single sex schools.
- Boys and girls are an unwelcome distraction to each other.
- Boys and girls develop at different times and speeds, therefore they should be taught separately.
- Teachers favour their own gender in co-educational schools.
- Higher success rate when teachers use techniques directed at the gender of their students.
- Single-sex schools break down gender stereotypes.
- Simplifies planning events and activities in schools.
- Reduces competition between sexes.
-

SET 6 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

THE ARTS



- Art appreciation in Spain.
- Lower attendance to cultural events.
- Studio versus live performances.
- Government funding of the arts.
- Artists: nature or nurture?
- Is buying art a waste of money?
- Cinema: the seventh art.
- The future of the theatre?

SET 6 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

SINGLE-SEX SCHOOLS

You are going to discuss with candidate A single- sex schools. You are against this and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- Children need to be exposed to the opposite sex in preparation for later life.
- Single sex schools are manifestations of patriarchal societies.
- Single sex schools make it more difficult for to form relationships with the opposite gender..
- Experienced teachers understand gender differences and are able to accommodate different learning styles.
- Single sex schools can create problems for students who don't have gender specific personalities.
- Single sex schools enhance gender stereotypes.
- Boys perform better when there are girls in the classroom.
- Boys behave better when they are with girls.

SET 7 *CANDIDATE A*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

LANGUAGES



- Language barriers.
- Plurilingualism.
- Learning languages and the internet.
- Immersion: home or abroad?
- English as a lingua franca.
- Better job opportunities?
- The future of languages?
- Culture and identity.

SET 7 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

CITIZENSHIP: LIVING IN SOCIETY

You are going to discuss with candidate B what you believe makes a good citizen. Put the following qualities in order of importance. Discuss with the other candidate each point and try to come to an agreement on the order.



- Always vote in elections.
- Be active in social associations.
- Recycle and do not litter the streets.
- Try to understand the reasoning of other people with other opinions.
- Help people in your own country who are worse off than yourself.
- Help people in the rest of the world who are worse off than yourself.
- Obey the law.
- Support your country's commerce by buying local and national products.

SET 7 *CANDIDATE B*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

TRAVEL BROADENS THE MIND



- Pilgrimages and life-changing journeys
- The importance of knowing the language
- Cultural awareness
- Low cost airlines
- A gap year
- Travelling with children
- Border controls
- The future of space travel?

SET 7 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

CITIZENSHIP: LIVING IN SOCIETY

You are going to discuss with candidate A what you believe makes a good citizen. Put the following qualities in order of importance. Discuss with the other candidate each point and try to come to an agreement on the order.



- Always vote in elections. (Doesn't make any difference).
- Be active in social associations. (As individuals nothing to do).
- Recycle and do not litter the streets. (I pay my taxes to have them clean).
- It is my opinion what counts.
- Worry about yourself, forget about the others.
- I have enough trying to earn my living.
- Play the rules only if others respect you.
- Buy those products which are more available for you.

SET 8 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

SOCIAL NETWORKS: FRIENDS OR FOES?



- Has our behaviour changed?
- Privacy concerns
- Children and social networks
- Our personal profile: *Selfies*
- Dependency: Nomophobia (fear of being out of mobile contact)
- Social networks and business
- Social media in education
- The future of social networking

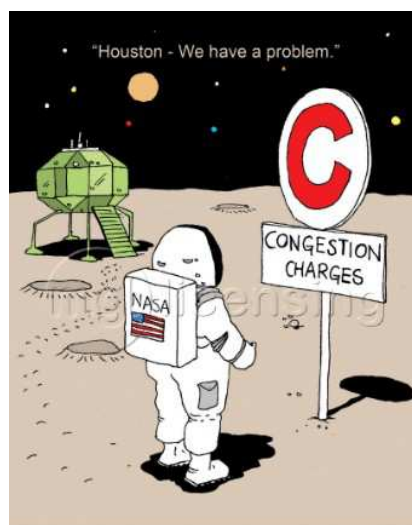
SET 8 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

TOWN PLANNING: CONGESTION CHARGES

You are going to discuss with candidate B whether it is a good idea to introduce congestion charging in the capital. You are against this and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



HAPPY BIRTHDAY BILL

- No reliable evidence that vehicles will be deterred by paying a charge.
- More car fumes on the perimeter.
- Retailers fear that people will shop outside the city centre.
- The city centre has a complex street network.
- It will be a costly system to introduce.
- The technology necessary to use is not very reliable.
- Better to spend money on improving public transport.
- Dealing with people who evade paying.

SET 8 *CANDIDATE B*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

THE ARTS



- Art appreciation in Spain
- Lower attendance to cultural events
- Studio versus live performances
- Government funding of the arts
- Artists: nature or nurture?
- Is buying art a waste of money?
- Cinema: the seventh art
- The future of the theatre?

SET 8 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

TOWN PLANNING: CONGESTION CHARGES

You are going to discuss with candidate A whether it is a good idea to introduce congestion charging in the capital. You are in favour of this and you should try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- Reduce pollution.
- Reduce congestion: reduce costs and time wasted.
- Make the city centre more attractive for pedestrians and tourists.
- Increase revenue: more money to spend on city's infrastructure.
- Reduce journey time.
- Congestion charges have worked well in other cities; Copenhagen and Oslo.
- Benefits to businesses in the zone.
- Make drivers aware of the social cost of driving (congestion, pollution and accidents).

SET 9 CANDIDATE A

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

HOW'S YOUR HEALTH?



- Healthcare in your country: Public vs. Private.
- Serious illnesses.
- Minor problems.
- Alternative medicine vs. Traditional medicine.
- Calling in sick.
- Importance of physical activity?
- Maternity and paternity leave.
- The interests of the pharmaceutical companies.

SET 9 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WORKING ABROAD

You are going to discuss with candidate B the topic of working abroad. You are in favour of it and you will try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- It gives you knowledge and experience useful for your career.
- Travelling broadens the mind.
- Better working opportunities and conditions.
- Spanish workers are more valued in other countries.
- You will improve your knowledge of a foreign language.
- Immersing yourself in a culture.
- The overall experience will make you grow as a person.
- Cultural life: Lots of options.

SET 9 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

WORK IN PROGRESS



- Daily work routines.
- Types of work.
- Hierarchy.
- Colleagues.
- Getting a job.
- Employment benefits.
- Unemployment.
- Flexible working hours?

SET 9 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WORKING ABROAD

You are going to discuss with candidate A the topic of working abroad. You are against it and you will try to convince the other candidate with your arguments. Below you have some ideas to help you but you can add your own.



- It can be dangerous.
- Employers might try to swindle inexperienced foreigners.
- Not knowing the language well is a disadvantage in many aspects.
- Integration is hard in most cases.
- Being away from family and friends.
- Foreigners' personality.
- Food and climate are far better in Spain!
- Night life?

SET 10 *CANDIDATE A*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

ENVIRONMENT



- Global warming / Greenhouse effect.
- Endangered species.
- Climate.
- Tourism
- Carbon footprint.
- Human exploitation of natural resources.
- Shrinking habitats / Deforestation.
- Sustainable development.

SET 10 *CANDIDATE A*

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHO DO YOU TRUST?

You are a member of the board of directors in your company. You have to discuss a case of untrustworthy behaviour in the company, where one of the employees usually calls in sick on Fridays. You have checked that on those days the employee has been tagged in party pictures on Facebook. Use the ideas below and some of your own. You are in favour of giving the employee another chance. Discuss it with Candidate B and try to find a way of solving the situation without creating tension at work.



- The employee always achieves work objectives.
- He gets positive evaluations.
- It is not certain that the pictures were taken on the days he was off sick.
- He's a key member of the team.
- You don't mind what employees do in their free time.
- Firing the employee might lead to a law suit.
- Give a warning?
- Check the employee's progress in correcting the behaviour?

SET 10 *CANDIDATE B*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

LEISURE AND ENTERTAINMENT



- Relaxation.
- Socialising.
- Social networks.
- Hobbies.
- Performance arts & Plastic arts.
- Books.
- Entertaining.
- Eating out.

SET 10 *CANDIDATE B*

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHO DO YOU TRUST?

You are a member of the board of directors in your company. You have to discuss a case of untrustworthy behaviour in the company, where one of the employees usually calls in sick on Fridays. You have checked that on those days the employee has been tagged in party pictures on Facebook. Use the ideas below and some of your own. You are in favour of firing the employee. Discuss it with Candidate A and if you decide not to fire him, try to find a way of solving the situation without creating tension at work.



- That's not the image of company / employee you want.
- Other employees may perceive this behaviour as allowed.
- Employees who act like that don't correct their behaviour.
- Employees are responsible for the image of the company at all times.
- Remind all employees of company policies?
- Every employee has to keep to the schedule.
- Employees know what the consequences of their actions can result in.
- Document the bad employee behaviour?

SET 12 *CANDIDATE A*

TASK 1 **MONOLOGUE**

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

EDUCATION



- Equal opportunities.
- Elitism.
- Curriculum reform.
- Special needs education.
- Bullying.
- Public vs. Private education.
- Extra-curricular activities.
- Separating children with different abilities.

SET 12 CANDIDATE A

TASK 2 DIALOGUE

- Your conversation should last about **12.30-14** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

NATURE VS. NURTURE?

You are going to discuss with the other candidates the topic of nature vs. nurture or heredity vs. environment. You support the idea that our behaviour and who we are is a consequence of our genetic heredity. Below you have some ideas to help you but you can add your own.



The Nature Theory – Heredity

- Nature and nurture intertwine.
- Too simplistic to trace behavior to either nature or nurture.
- Genetic heredity is important.
- Living in a healthy and stimulating environment.
- Family genetics can be an advantage.
- Nature is responsible for well-developed babies.
- Nurture plays an important role.
- Parents can cultivate their child's strengths.

SET 12 *CANDIDATE B*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

HOW'S YOUR HEALTH?



- Healthcare in your country: Public vs. Private.
- Serious illnesses.
- Minor problems.
- Alternative medicine vs. Traditional medicine.
- Calling in sick.
- Importance of physical activity?
- Maternity and paternity leave.
- The interests of the pharmaceutical companies.

SET 12 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **12.30-14** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

NATURE VS. NURTURE?

You are going to discuss with the other candidates the topic of nature vs. nurture or heredity vs. environment. You support the idea that our behaviour and who we are is a consequence of our environment. Below you have some ideas to help you but you can add your own.



Well, you walk like a duck, you quack like a duck...
May I ask who brought you up?

The Nurture Theory – Environment

- Nature and nurture intertwine.
- Too simplistic to trace behavior to either nature or nurture.
- Genetic heredity is important.
- Living in a healthy and stimulating environment.
- Family genetics can be an advantage.
- Nature is responsible for well-developed babies.
- Nurture plays an important role.
- Parents can cultivate their child's strengths.

SET 12 *CANDIDATE C*

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

WORK IN PROGRESS



- Daily work routines.
- Types of work.
- Hierarchy.
- Colleagues.
- Getting a job.
- Employment benefits.
- Unemployment.
- Flexible working hours?

SET 12 CANDIDATE C

TASK 2 DIALOGUE

- Your conversation should last about **12.30-14** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

NATURE VS. NURTURE?

You are going to discuss with the other candidates the topic of nature vs. nurture or heredity vs. environment. You support the idea that our behaviour and who we are is a consequence of our genetic heredity as well as our environment. Below you have some ideas to help you but you can add your own.

Original Artist
 production rights obtainable from
 www.CartoonStock.com



"So, how do you want to play this?
 Nature, nurture, or a bit of both?"

- Nature and nurture intertwine.
- Too simplistic to trace behavior to either nature or nurture.
- Genetic heredity is important.
- Living in a healthy and stimulating environment.
- Family genetics can be an advantage.
- Nature is responsible for well-developed babies.
- Nurture plays an important role.
- Parents can cultivate their child's strengths.

SET 11 CANDIDATE A

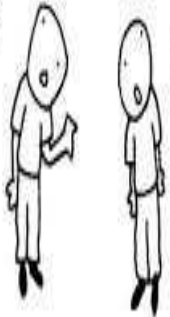
TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

CULTURE CLASH

the united kingdom vs the united states:
CULTURE CLASH!!!

i'll learn how to
play cricket if
you'll learn how
to drink watered
down beer



DEAL

- Adapting to other cultures.
- Relationships and friends.
- The climate.
- Routines and habits.
- Beliefs, values.
- Racial differences.
- Behaviour.
- Social Organization.

SET 11 *CANDIDATE A*

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHAT IS IT THAT MAKES YOU BUY A BOOK?

Rank the following ideas in order of importance for you. Take turns with you partner to talk about each item. You don't have to agree but you must give appropriate arguments for your choices.



- A friend's opinion.
- A positive review.
- Publicized on TV.
- The author.
- A good title.
- Just the number of pages.
- Serialized on TV.
- A good synopsis.

SET 11 CANDIDATE B

TASK 1 MONOLOGUE

- Talk for about **five minutes**.
- Use the prompts below to help you.
- You may use your own ideas.

EVOLUTION OF THE TRADITIONAL FAMILY MODEL



- Economic dependence.
- Stronger bonds.
- The generation gap.
- A skeleton in the cupboard.
- Contact, traditions and values.
- Family size.
- Runs in the family.
- Leaving home.

SET 11 CANDIDATE B

TASK 2 DIALOGUE

- Your conversation should last about **9-10** minutes.
- You are expected to interact with your partner.
- Look at the ideas below to help you plan your discussion.

WHAT IS IT THAT MAKES YOU BUY A BOOK?

Rank the following ideas in order of importance for you. Take turns with you partner to talk about each item. You don't have to agree but you must give appropriate arguments for your choices.



- A friend's opinion
- A positive review.
- Publicized on TV.
- The author.
- A good title.
- Just the number of pages.
- Serialized on TV.
- A good synopsis.